

**ALABAMA STATE UNIVERSITY  
STATUS OF UNIT OBJECTIVES**

**MAJOR UNIT: Academic Affairs      SUBUNIT: Library      DEPARTMENT: Information Literacy      TIME PERIOD: December 2012**

**RESPONSIBLE PERSON: Natasha Jenkins**

**TITLE: Information Literacy Librarian**

| <b>MAJOR UNIT: ACADEMIC AFFAIRS</b>                            |  |  |   |   |                            |   |
|--|--|--|---|---|----------------------------|---|
| <b>DEPARTMENT: UNIVERSITY LIBRARY – COLLECTION DEVELOPMENT</b> |  |  |   |   |                            |   |
| <b>NO.</b>   | <b>UNIT OBJECTIVES</b>   | <b>ACTIVITES</b>   | <b>METHODS OF ASSESSMENT</b>  | <b>CRITERIA FOR SUCCESS</b>   | <b>RESULTS</b>             | <b>USE OF RESULTS</b>   |
| 1.   | Provide learning opportunities for Library staff   | a. Train librarians and staff to incorporate Information Literacy Standards in various types of interaction with the Library's users | Compare prior knowledge with new knowledge to determine the value added, contradictions , or other unique characteristics of the information taught | Inform staff of learning opportunities and work with all Library staff to ensure instruction is a team effort | a. No activity this month. | Increase Library staff ability to effectively practice and integrate information literacy skills when assisting Library patrons |
|  | The Library's staff members, individually or as a member of a group will use information effectively to accomplish a specific purpose. | b. Administer evaluation to Library staff that will address concepts taught during staff development activities                      |   |   | b. No activity this month. |   |

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|----|--|--|--|---|---|---|
| 2. | Address the information literacy needs of the University's students                          | a. Create online supplements to Information Literacy sessions for self-paced learning accessible from the Library's web site.                          | Use statistics from University administered assessment to evaluate existing knowledge of information literacy concepts | Partnerships between the Information Literacy Committee and other Library committees to ensure information is accurately compiled, assembled and disseminated | a. Several course guides were reviewed and/or updated . | Determine baseline of undergraduate student knowledge of information literacy concepts in order to address areas of uncertainty   |
| 3. | Expand the Information Literacy Program with an emphasis on the ASU Quality Enhancement Plan | a. Conduct I Learn @ LWLC sessions that will Inform, Interact, and Innovate University faculty, staff, and students in regards to Information Literacy | Use statistics from University administered assessment to evaluate existing knowledge of information literacy concepts | Partnerships between the Information Literacy Committee and other Library committees to ensure information is accurately compiled, assembled and disseminated | a. No activity this month.                              | Increase faculty, staff and student ability to effectively seek, identify, evaluate, and use resources necessary for their academic, professional, and personal growth. |

|                 |                          |                    |                   |              |                 |                     |
|-----------------|--------------------------|--------------------|-------------------|--------------|-----------------|---------------------|
| <b>November</b> |                          |                    |                   |              |                 |                     |
| <b>Course #</b> | <b>Course Name</b>       | <b>Instructor</b>  | <b>Librarian</b>  | <b>Month</b> | <b>Date</b>     | <b>Participants</b> |
| None            | none                     | none               | none              | December     |                 | 0                   |
| <b>Totals</b>   | <b>0</b>                 | <b>0</b>           | <b>0</b>          |              |                 | <b>0</b>            |
|                 | <b>Types of sessions</b> | <b>Instructors</b> | <b>Librarians</b> |              | <b>Sessions</b> | <b>Participants</b> |